Safeguarding Supervision Policy 2026 2027

Purpose and scope

Safeguarding supervision ensures that:

Staff understand their safeguarding responsibilities
Concerns about children are discussed appropriately
Decisions are reviewed and challenged where necessary
Staff wellbeing is supported when dealing with difficult cases
Practice remains compliant with statutory guidance

It applies to all staff but is particularly important for:

DSL / Deputy DSL
SENCO
Pastoral staff
Family engagement workers
ECTs, EYFS teachers and new staff

Supervision structure

In Derwent and Southill Federation

- Mrs Tenille Rimmer and Mrs Sonya Read Head teachers of Derwent and Southill respectively are supervised by Ms Sarah Tuckwell - Safeguarding Governor
- Chloe Bell SENCO (currently on maternity leave) is supervised by Kelly Pestell SENDAT
- Ms Hayley Kell Family Engagement Worker is supervised by Miss Chloe Bell (Mrs Tenille Rimmer / Mrs Sonya Read in Ms Bell's maternity absence)
- Mr Callum Masterson is supervised by Mrs Tenille Rimmer
- ECT's are supervised by their mentors as allocated in school.

All staff teaching and operational are supervised through line management and weekly meetings with safeguarding focus embedded.

In Derwent and Southill Federation, supervision of colleagues in relation to safeguarding is a key part of creating a strong safeguarding culture and meeting statutory duties under:

- Keeping Children Safe in Education
- Working Together to Safeguard Children
- Children Act 1989
- Children Act 2004

Effective supervision will include: -

Case Discussion

- Review current safeguarding concerns as known to DSLs and recorded on CPOMs
- Evaluate risk and thresholds
- Consider referrals to external agencies
- Check follow-up actions
- Link to entries in CPOMs

- Include updates as released by relevant agencies such as the police.

Reflective Practice includes

Discuss professional judgement
Challenge assumptions
Identify bias
Review decision-making processes

Emotional Support

- Acknowledge emotional impact of cases
  Monitor staff wellbeing
- Identify signs of burnout or secondary trauma
- Policy Compliance
- Check adherence to school safeguarding procedures
- Ensure accurate record keeping
- Confirm timely referrals

In line with good practice, supervision meetings are as follows.

- DSL formal supervision: Half-termly (minimum)
- High-risk cases: More frequent
- Informal supervision: Ongoing
- Annual safeguarding review: Whole-school either S175 submission or on a bi-annual basis via Central Bedfordshire Safeguarding Team.

A supervision template is available for formal recording should there be a situation where a supervisor feels this would be useful and provide structure. All documents are uploaded to CPOMs and any meeting where an individual safeguarding case is discussed is uploaded to the pupil record.

Monitoring and review

The headteacher will monitor the implementation of this policy, including making sure that it is updated to reflect the needs and circumstances of the school.

This policy will be reviewed annually

The Head teacher is responsible for approving this policy as delegated by the governing board

Related policies

- Child protection policy
- Safeguarding policy
- ICT and internet acceptable use policy
- Behaviour policy
- Staff behaviour policy
- Code of Conduct Staff
- Staff Handbook

Date policy agreed: September 2026 **Date of Review: September 2027**

Signed Neil Parsons (Chair of Governors)

